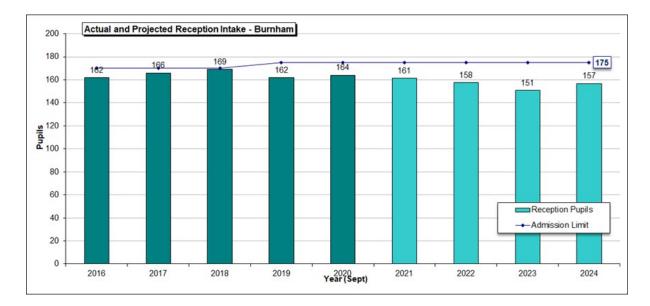
Bucks Councils current forecasts for demand for primary and secondary school places - Cllr response From: _____@buckinghamshire.gov.uk> Thursday 4th November 2021

Dear 🗖

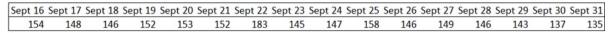
Thank you for your email and my apologies for the delay in responding.

In line with DfE guidance, the Council produces projections at planning area level to recognise the complexities of parental preference. The planning areas are based on established patterns of pupil movement and school catchment areas. An estimate of the number of admissions within each planning area is based on the number of births or Year 6 population within feeder schools for the relevant year group and historic uptake trends.

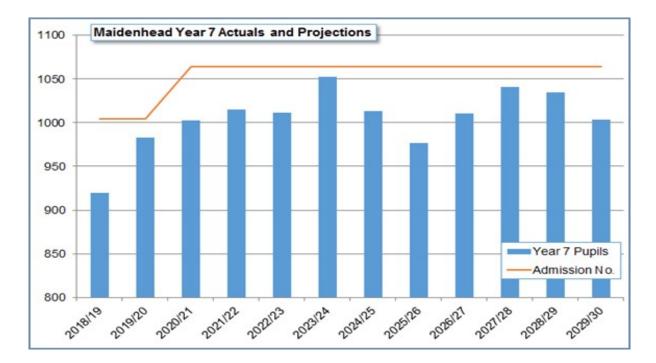
Primary projections for the Burnham area (see below) which are based on ONS birth registrations show that there has been a recent fall in the pre-school aged population in the area.



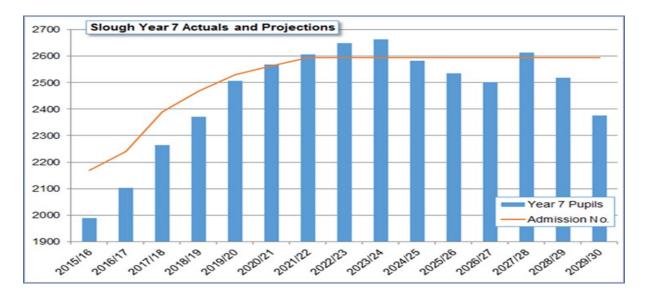
Secondary demand is based on the number of Year 6 feeder primary pupils. The table below shows that there is expected to be a fall in the number of feeder primary pupils except for a peak in demand in Sept 22.



The vast majority of non-grammar qualified children in the Burnham area currently attend out-county secondary schools predominantly in Maidenhead. The Council monitors cross border trends with colleagues in neighbouring authorities so that we are aware of any factors that might significantly impact on these historic trends. The projections below for Maidenhead suggest that there is no significant change in demand which might affect the status quo:



For information, projected demand for secondary school places in Slough is projected to fall apart from some peak years when the authority will look to establish bulge classes to meet any excess demand:



If you require any further information, please do not hesitate to contact me.

Kind Regards

School Place Planning Officer Children's Services Buckinghamshire Council 4th Floor, Walton Street Offices, Walton Street, Aylesbury, HP20 1UY